

ST PETER-IN-THANET CE JUNIOR SCHOOL
DISABILITY EQUALITY ACTION PLAN 2017 - 2020

	ACTION	IMPACT	TIMESCALE	PERSON i/c	SUCCESS CRITERIA
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ONGOING ACTIONS

i	Early recognition of disability / Annual and ongoing awareness of stakeholders with disabilities (pupils, parents, staff and carers). Data collated in SIMS and relevant information passed to SENCo for actioning	Enhanced involvement mechanisms to increase understanding of the views, needs, desires and preferences of disabled people at risk of disadvantage	annual and ongoing	Inclusion manager / Office	Awareness of any disabled stakeholders and needs of all disabled met at earliest possible stage incl differentiated curriculum and improved environment Data on SIMS
ii	Reports to Governing body	Governors responsive to their disability duties	Annual	Inclusion Manager	Head Teacher report Action Plan reviewed
iii	Ongoing maintenance of visual impairment aids	Visual warning for visually impaired will be maintained to a good condition eg stair nosings, lines around pond	Ongoing	Site Manager	Visual warning signs for visually impaired will be maintained
iv	Ongoing monitoring of policies for disability impact	Governors and staff responsive to their disability duties	Ongoing	SENCo	Safeguarding delivery of services and standards to all disabled groups
v	Regular training for SENCo as legislation changes	Policies amended at earliest opportunity impacting on school practice	Ongoing	SENCo	Policies and practice kept up to date

DEVELOPMENTS

1	Improve exterior lighting around premises	Improved visibility around the site	Term 3, 2107	Site Manager	Improved lighting around building, on playground and in car park in evenings
2	Training in Attachment Disorder	staff awareness of children with this disorder and how to deal with it	Term 4, 2017	SENCo	Known strategies to address pupils' needs
3	Spray edging to trip-hazards around school	Improvement to help visually impaired	Term 5, 2017	Site Manager	Edging clear contrasting colour to trip hazards